

The A B Cs of Scientifically-Based Research

A Training Module for Michigan Even Start Family Literacy Program Leaders Thursday, March 10, 2005 9 a.m. to 12 p.m.

Anticipated Outcomes of the Training

Participants will:

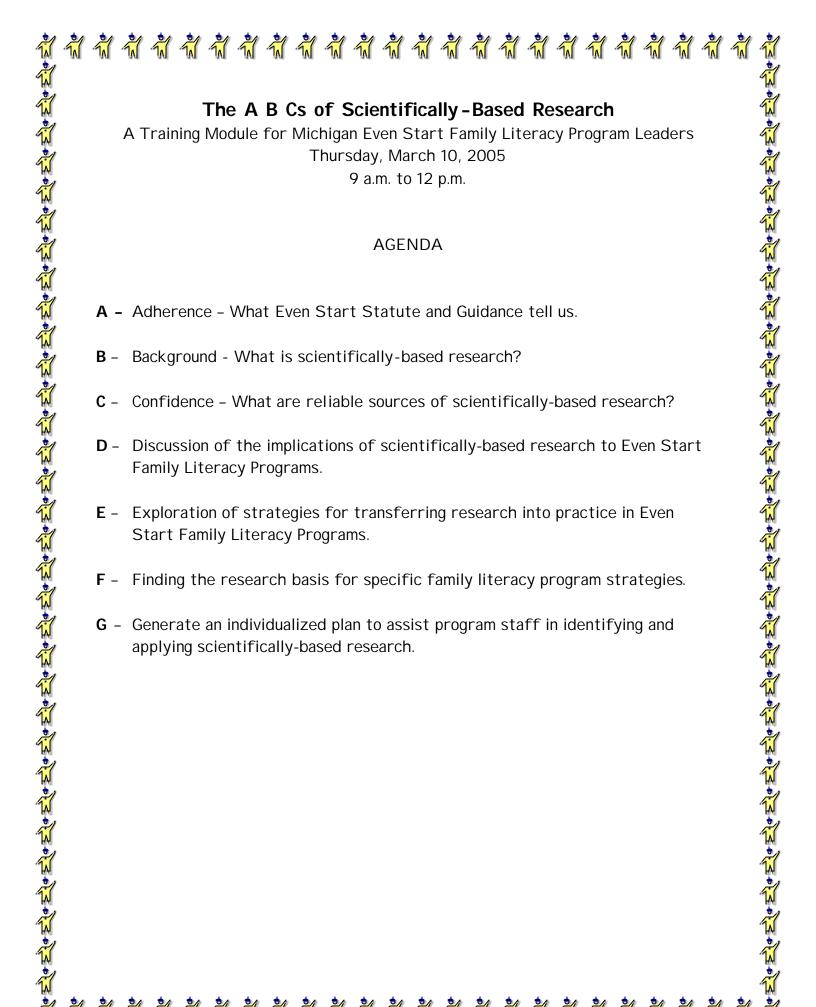
- Understand the concept of scientifically-based research as defined by the law, and the corresponding Even Start statutory requirements.
- Recognize scientifically-based research which has implications for Even Start Family Literacy programs, and generate strategies for transferring research into practice in local Even Start programs.
- I dentify the research basis for specific family literacy program strategies.
- I dentify resources for continuous improvement related to scientificallybased research.
- Develop an individualized program plan to assist and support Even Start program staff in identifying and applying scientifically-based research.

Pre-training Assignment

Prior to attending this training participants must review their Even Start program's grant proposal and identify what it says about their program's research base. Participants must come to the training prepared to share the research cited in their grant proposal along with the corresponding sources or references.

Workshop Information

- Complete the Registration Form and return to the address at the bottom of the form by Monday, February 28, 2005.
- This training is designed for Even Start program leaders (those who make the training decisions for the staff) not program staff.





A Training for Michigan Even Start Family Literacy Program Leaders
Thursday, March 10, 2005
1 p.m. to 4 p.m.

Anticipated Outcomes of the Training

Participants will:

- Recognize the potential of the *Making Meaningful Changes in Program Design* materials as a catalyst for continuous program improvement.
- Generate a variety of strategies for using the *Making Meaningful Changes in Program Design* materials as a resource for staff development.
- Develop a plan to assist and support their Even Start program staff in understanding and applying scientifically-based research using the *Making Meaningful Changes in Program Design* materials.

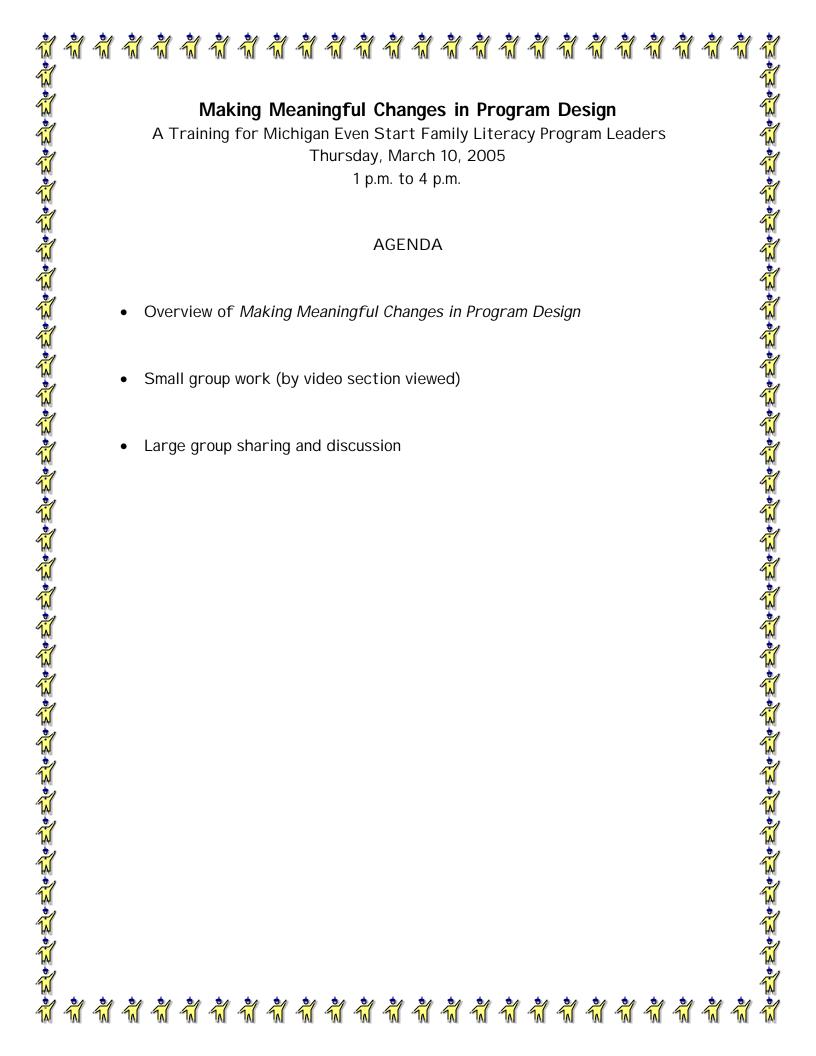
Pre-Training Assignment

To maximize the benefits of working together during this training, participants must complete a pre-training assignment. This assignment requires each participant to view at least one of the seven video presentations included in the <u>Making Meaningful Changes in Program Design materials</u>, and come prepared to share strategies and activities for using that section for staff training. If more than one person is attending from a program, each person should be prepared to discuss a different section. The seven video presentations are:

- Module 1: Content Planning (Tape One)
- Module 2: Teaching Strategies (Tape Two)
- Module 3: Practice and Play (Tape Two)
- Module 4: Assessment for Individualization (Tape Three)
- Early Childhood Strategies in Practice (Tape Three)
- Panel Discussion Advice to Programs (Tape Four)
- The Central Place of Language Development in Early Childhood Programs (Tape Four)

<u>Training Information</u>

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Registration Form Making Meaningful Changes in Program Design The A B Cs of Scientifically-Based Research Holiday Inn Express, Okemos Thursday, March 10, 2005

Please register me for (check one or both):					
Making Meaningful Changes in Program Design					
The A B Cs of Scientifically-Based Research					
There is no registration fee for these events. MDE will be able to assist projects					
with one night's lodging cost per project. Please indicate request below.*					
Duplicate this form for each participant.					
Name	·				
District/Agency					
Address					
City		State		Zip	
Phone #		Fax #			
E-mail Address					
Special Dietary Needs or Assistance:					
*(Please check box below.) Incidentals (telephone calls, room service, etc.) would					
need to be covered by the individual.					
□ I am requesting that MDE cover my lodging expense on Wednesday, March 9					
OR					
 Thursday, March 10. Please reserve the room under the following 					
name: ; and Smoking Non-Smoking.					
Please submit completed form by February 28, 2005 to:					
Michigan Department of Education					
Attn: Wendy/Cheryl					
Office of Early Childhood Education and Family Services					
PO Box 30008					
Lansing, MI	48909				
or fax to (517) 335-0592. If you have any questions, please contact an Even Start					

Consultant or support staff at (517) 373-8483.